



CHILDREN (N. IRELAND) ORDER 1995
REGISTRATION OF CHILDMINDERS AND DAY CARE PROVIDERS
DAY CARE ANNUAL INSPECTION REPORT

1. Personal Details					
Name of Facility:		Bumbles		Soscare Number: 06112	
Type of Facility		Full Daycare			
Address:		22 Knockbreda Road			
Postcode:		Belfast BT6 0JA		Telephone No: 90645545	
Date Registered:		6.7.04.			
Date of Last Inspection:		26/07/11			
Date of Current Inspection: 24/07/12			Inspecting Social Worker: Andrea Annett		
Number of Children Registered for:			Number of Children Currently on Roll:		
0 - 2 years		6 & 9		0 - 2 years 6 & 10	
2 - 5 years		12 & 11 & 14		2 - 5 years 11 & 10 & 9	
5 - 11 years		5 - 11 years			
Opening Hours					
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7.45 am	7.45 am	7.45 am	7.45 am	7.45 am	
5.45 pm	5.45 pm	5.45 pm	5.45 pm	5.45 pm	
2. Management					
Registered Person Details:					
Name:		Patricia Maxwell		Private	
Address:		C/O 22 Knockbreda Road Belfast			
Postcode:		BT6 0JA		Telephone No: 07793018775	
Manager Details:					
Name:		Miriam Scott			
Qualifications:		NNEB First Aid (Paediatric) - May 2012 First Aid - April 2012 Designated Child Protection Officer Training 4/2/11 Child Protection Training - April 2012			
Vetting Completed: Yes			Date of Vetting: 12.10.07.		
Deputy:					
Name:		Kelly-Lee Hagan and Vicky Malley			
Qualifications:		Kelly: HNC Working with Children and Families - 2009 First Aid and Child Protection. Vicky: Early Years Professional Status - 2009 First Aid - November - 2010 Child Protection - April 2012			
Vetting Completed: Yes			Date of Vetting: 19/06/12 & 04/08/10		
3. Insurance					
Name of Insurance Company:		Aviva			
Is Insurance Certificate Displayed?					YES

Comments / Details

Insurance certificate is valid until 31st October 2012 and displayed in front hallway.
Policy number is 23847857CBT/64727

4. Previous Inspection / Registration

Conditions imposed & Recommendations raised in previous Inspection:

1. It is recommended that staff members undertake child protection training via Keeping Safe on a staggered basis as the facility has had difficulty accessing training for large groups of staff.
2. It is recommended that Miriam Scott and Kerry Burke updates First Aid training
3. It is recommended that a formal fire risk assessment is completed by the Fire Authority
4. It is recommended that dressing up resources in the Tots room is stored within the main room on a trolley/rack to provide easy access to the children
5. It is recommended that dressing up resources are expanded in the baby room.
6. It is required that Confirmation of Vettings are completed for Laura Thompson and Olga Dundare

Actions Completed/Addressed:

1. Child Protection was carried out in April 2012 by NSPCC. (6 staff are still to complete this Olga, Lorraine C, Wendy, Susan, Ashleigh and Kylie)
2. Miriam Scott completed First Aid training in April and May 2012 and Kerry Burke 27/03/12.
3. Carried out in May 2012
4. Has been completed
5. Hats have been purchased
6. Laura has left and Olga Dundare's vetting was confirmed on 25/09/12

Outstanding Actions:

None

Additional Comments / Significant Changes since last inspection:

This facility has appointed 2 new Deputy Managers since the last inspection. Anne Maxwell has been appointed as a Policy Development Administrator and she is currently reviewing Bumbles policies and procedural information.

5. Staff

Please give details of all staff/students/volunteers and indicate if new since the last inspection

Name: Judith McWilliams	Post: Nursery Supervisor
New Staff: <input type="checkbox"/>	

Qualifications:
BTec National Diploma in Early Years 1996
Paediatric First Aid May 2012.
Child Protection Training April 2012

Vetting Completed: Yes	Date of Vetting: 16.6.10
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Name: Katie Rea	Post: Nursery Assistant
New Staff: <input type="checkbox"/>	

Qualifications:
Undertaking City and Guilds level 3 Diploma in Children's Learning and development (to be completed June 2013)
Child Protection Training April 2012

Vetting Completed: Yes	Date of Vetting: 13.9.11
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Name: Claire Atkins	Post: Nursery Supervisor
New Staff: <input checked="" type="checkbox"/>	

Qualifications:
Chilcare Learning and Development Level 3 2008
Child Protection 2011
First Aid May 2010

Vetting Completed: Yes	Date of Vetting: 9.1.12
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Name: Shaima Ahmed	Post: Nursery Supervisor
New Staff: <input type="checkbox"/>	

Qualifications:
Five Star Teacher Training CITA 2005
Child Protection Training April 2012
Emergency First Aid October 2010

Vetting Completed: Yes	Date of Vetting: 23.9.09.
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Name: Laura Dooley	Post: Nursery Supervisor
New Staff: <input type="checkbox"/>	

Qualifications:
Level 3 Early Years Childhood 2001
Level 4 Montessori Early Years Childhood 2008
First Aid 2009
Keeping Safe Training 2010

Vetting Completed: Yes	Date of Vetting: 17.11.09.
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Name: Kerrie Burke New Staff: <input type="checkbox"/>	Post: Nursery Supervisor
Qualifications: Foundation Degree in Early Childhood Studies 2011 Paediatric First Aid March 2012 Child Protection Training April 2012	
Vetting Completed: Yes	Date of Vetting: 10/12/2008

Name: Meta Heaney New Staff: <input type="checkbox"/>	Post: Nursery Asssitant
Qualifications: Childcare Learning and Development 0-3 years Child Protection Training April 2012 Paediatric First Aid May 2012	
Vetting Completed: Yes	Date of Vetting: 30.3.05.

Name: Lesley Wallace New Staff: <input type="checkbox"/>	Post: Nursery Supervisor
Qualifications: Certificate in Early Years Paediatric First Aid November 2010	
Vetting Completed: Yes	Date of Vetting: 12/10/2007

Name: Heather King New Staff: <input type="checkbox"/>	Post: Nursery Supervisor
Qualifications: NVQ3 Childcare Learning Development 2008 Child Protection Training April 2012	
Vetting Completed: Yes	Date of Vetting: 27/09/2006

Name: Linda Shorten New Staff: <input type="checkbox"/>	Post: Nursery Assistant
Qualifications: Paediatric First Aid November 2010 Child Protection Training April 2012	
Vetting Completed: Yes	Date of Vetting: 6.9.04.

Name: Patricia Henry New Staff: <input type="checkbox"/>	Post: Nursery Assistant
Qualifications: NVQ3 Children's Care, Learning and Development Food Safety in Catering Level 2 Paediatric First Aid November 2010 Child Protection Training April 2012	
Vetting Completed: Yes	Date of Vetting: 2.4.09.

Name: Lorraine Maxwell New Staff: <input type="checkbox"/>	Post: Cook / Driver
Qualifications: Food Hygiene Certificate 2007 Paediatric First Aid November 2010 Child Protection Training April 2012	
Vetting Completed: Yes	Date of Vetting: 6.9.04.

Name: Valerie Reilly New Staff: <input type="checkbox"/>	Post: Housekeeping Assistant
Qualifications: Basic Food Hygiene Cert 2010 Child Protection Training April 2012 Paediatric First Aid May 2012	
Vetting Completed: Yes	Date of Vetting: 9.3.08.

Name: Karen Armstrong New Staff: <input type="checkbox"/>	Post: Administrator
Qualifications:	
Vetting Completed: Yes	Date of Vetting: 22.6.08.

Name: Angela Bloomer New Staff: <input type="checkbox"/>	Post: Volunteer
Qualifications:	
Vetting Completed: Yes	Date of Vetting: 31/01/2006

Name: Kathleen Allison New Staff: <input type="checkbox"/>	Post: Nursery Assist
Qualifications:	
Vetting Completed: Yes	Date of Vetting: 30.03.2011

Name: Wendy Frazer New Staff: <input type="checkbox"/>	Post: Nursery Assist
Qualifications: Basic Food Hygiene 2010	
Vetting Completed: Yes	Date of Vetting: 07.04.2011

Name: Elizabeth Hanrahan New Staff: <input type="checkbox"/>	Post: Nursery Assist
Qualifications: Child Protection Training April 2012 Paediatric First Aid 2012	
Vetting Completed: Yes	Date of Vetting: 28.9.11

Name: Susan McSperrin New Staff: <input checked="" type="checkbox"/>	Post: Nursery Assist
Qualifications: Level 3 Childcare and Education 2012	
Vetting Completed: No	Date of Vetting: Was vetted on 12/03/12 as a student but now needs to be vetted as a member of staff employed by Bumbles.

Name: Amie Kane New Staff: <input type="checkbox"/>	Post: Student
Qualifications:	
Vetting Completed: Yes	Date of Vetting: 15.11.2011

Name: Olga Dundare New Staff: <input checked="" type="checkbox"/>	Post: Nursery Assistant
Qualifications: Level 2 CCLD 2012	
Vetting Completed: Yes	Date of Vetting: 25/09/12

Name: Victoria Malley New Staff: <input type="checkbox"/>	Post: Deputy Manager
Qualifications: Early Years Professional Status 2010 Child Protection April 2012 First Aid November 2010	
Vetting Completed: Yes	Date of Vetting: 29.7.10

Name: Roisin Cassidy New Staff: <input checked="" type="checkbox"/>	Post: Nursery Assist
Qualifications: NVQ 3 2010 Basic Food Hygiene 2010 Public First Aid November 2010 Child Protection Training April 2012	
Vetting Completed: Yes	Date of Vetting: 25.8.12

Name: Lorraine Campbell	Post: Supervisor
New Staff: <input type="checkbox"/>	
Qualifications: Advanced Cert Montessori 2009 First Aid 27/11/10	
Vetting Completed: Yes	Date of Vetting: 08.07.2011

6. Policies	
Are the following policies available and adequate? If no please comment below	
Aims and Objectives	YES
<i>Comments:</i> This aims to provide children with quality care and education in a safe environment	
Admissions	YES
<i>Comments:</i> There is currently a waiting list of 6 children in operation. The facility aims to admit children from all cultures, religions and financial backgrounds and those with learning disabilities.	
Settling In	YES
<i>Comments:</i> Appropriate - there are five settling-in visits prior to a child starting full time in the Nursery. Staff are aware of the importance of working at a child's own pace. Parents are welcome to remain on the premises while children are settling in, and can be contacted by phone if necessary.	
Confidentiality	YES
<i>Comments:</i> This policy has been expanded to include the limits to confidentiality	
Complaints Procedures for Staff	YES
<i>Comments:</i>	
Child Protection	YES
<i>Comments:</i> Very comprehensive. Included flow chart detailing complaints procedures and relevant contact details.	
Control / Behaviour Management	YES
<i>Comments:</i> A comprehensive behavioural management policy is in place. The children are encouraged to make choices and to take responsibility for their actions. Clear and consistent explanations are offered and staff aim to set a good example to children and to provide interesting and appropriate play activities. Children are praised for good behaviours.	
Staff Training and Induction	YES
<i>Comments:</i> Induction work and on the job training is ongoing and recorded on First Steps. Short courses have been accessed through the Eastern Childcare Partnership. Staff have also attended Early Years Organisation Cluster sessions and Belfast Branch meetings.	
Equal Opportunities	YES

<i>Comments:</i>	
No Smoking	YES
<i>Comments:</i> Contained in both employee manual and parents' handbook.	
Have all policies been read by staff/students?	YES
Are policies available to parents?	YES
Additional comments/details	
All policies are read by staff / students as part of their induction process. Parents are asked to read and sign off on the Nursery Policies prior to their child's enrollment in the Nursery. Policies and Procedures are also available to parents on request at all times. A website has been set up containing all of the facilities policies and procedures for both staff and parents to access as needed. As previously mentioned all policies are currently being updated by Anne Maxwell.	

7. Procedures

Do the following meet satisfactory standards?

If no, please give details and state what action will be taken to rectify this.

General Arrangements	Satisfactory / Unsatisfactory
Arrival of children	YES
Collection for children	YES
Sick Children	YES
Medical Attention	YES
First Aid Kit	YES
Named First Aider: Miriam Scott April and May 2012	Date of Qualification:
<p><i>Comments:</i> Arrangements for the arrival and collection of children are satisfactory. Children are brought in and collected by a named person and staff must be informed of any changes. There is a First Aid Kit in each room and parental consent is obtained for the administration of Calpol, Nueurofen and Arnica cream.</p>	
Record Keeping	
Do the records kept pertaining to the children contain the under noted information?	
Child's Name:	YES
Address:	YES
D.O.B:	YES
Time of Arrival/Departure:	YES
Parents' Name Address & Tel No.:	YES
Significant Health Issues:	YES
Allergies:	YES
Immunisation Details:	YES
Dietary Requirements:	YES
GP Details:	YES
Records up to date:	YES
Accident/Incident Book Up to Date	YES
Roll Book Available & Marked Daily	YES
Comments Book Available to Parents	YES
<p><i>Comments:</i> Record keeping is of a high standard and records are updated on a regular basis. Accident/Incidents are recorded on separate sheets and signed off by staff and parents. These sheets are collected by management and transferred onto the computer database. The last recorded accidents were as follows: Babies: 28/06/12, Tots 23/07/12, Younger Toddlers 17/07/12, Older Toddlers 20/07/12 and Bumbleers 20/07/12.</p>	

Fire Safety	
Alarm System	YES
Smoke Detectors	YES
Last Drill	23/07/2012
Time Taken	3 minutes
Staff Responsible	Miriam Scott
Adequately Recorded	YES
Emergency Evacuation Procedures	YES
Fire Safety Risk Assessment carried out	YES
Fire Doors	YES
Fire Fighting Equipment	YES
Date of Last Service of Fire Fighting Equipment	01/04/2012
<i>Comments:</i> Details of emergency evacuation procedures are displayed in each room and the assembly point is in the carpark. Emergency Exits are located at the kitchen and the back door to the carpark.	

Child Protection	
Do staff have a good knowledge and understanding of child protection issues?	YES
Are there effective procedures to follow in the event of allegations of abuse or neglect?	YES
Are staff aware of procedures should an allegation be made against them?	YES
Are child protection concerns dealt with effectively?	YES
Is there a designated member of staff for child protection liaison?	YES
<i>Comments:</i> Miriam Scott has undertaken Designated Officer training for Child Protection. The facility availed of NSPCC Child Protection training in April of this year and as previously mentioned 6 staff still need to complete this. The manager is aware of this and has assured the inspecting Social Worker that this training will be completed as soon as possible. On speaking to the staff they were all aware of their designated officer though most had no knowledge of the Gateway team.	

Disposal of Confidential records
<i>Method:</i> All confidential records pertaining to children are shredded once the child has left the Nursery, with the exception of accident forms, which are retained. Confidential information is also stored on the First Steps computer programme this is password protected.
Carried out by: Miriam Scott and Patricia Maxwell.
Supervision of Staff
<i>Methods:</i> Appraisals are carried out twice per year, the manager has stated that after the next staff appraisals in November she will be commencing formal supervision sessions with all staff which will be held on a regular basis.
Carried out by Miriam Scott and Patricia Maxwell
Parental Involvement
<i>Extent:</i> The Nursery has a strong ethos of parental involvement in relation to their child's development. Bumbles also have a yearly party day which is being held on 24 th August and all parents are invited.
Staff Meetings
<i>Frequency:</i> Staff meetings take place monthly, the last one being 26/06/12. Supervisor meetings also take place on a regular basis. These meetings are formally recorded.
Activities
<i>Planning & Evaluation:</i> Activities are planned with the use of evaluation forms. Miriam has attended training in relation to planning and the planning of activities continues to be developed. Lorraine Doherty, Early Years Advisor continues to work with the facility to improve planning strategies.

8. Behaviour Management

Procedures for behaviour management are understood and implemented by staff
(Named member of staff responsible for behaviour management?)

All staff are aware of Bumble's Behaviour Management Policy and the Manager states that she is confident in the ability of staff to apply this fairly and consistently. The daily implementation of this policy is overseen by Miriam Scott and the Deputy Managers.

Strategies for dealing with behaviour are appropriate, understood and consistently applied

Strategies for dealing with challenging behaviour appear to be very appropriate. Staff take care to consider their tone of voice and the words they use when addressing behavioural issues. There is an emphasis on trying to pre-empt challenging behaviour before it happens and explaining to children what constitutes 'acceptable' and 'unacceptable' behaviour'.

Good behaviour is valued and encouraged, according to children's different stages of development

Positive reinforcement is very much valued as a behaviour management technique, while each child's age, developmental stage and individual needs are always taken into account.

Full consultation with parents about behaviour management

As noted previously there are good lines of communication between staff and parents which generally facilitates open discussion about behavioural issues. Should ongoing behaviour issues arise, the room supervisor will consult with the parents and may carry out observations of the child in question and complete a written report. A meeting will then be arranged to discuss how best to manage the behaviour and develop an appropriate action plan which will be agreed jointly between parents and Bumbles.

Additional comments/details regarding Behaviour Management

Lorraine Doherty is helping the group access training for "Understanding Children's Emotions and Behaviours".

9. Special Themes

Planning

Describe:

Activities are based around themes such as the seasons and multicultural events.

Additional comments/details:

Outings

Where to?

The Bumbleers have been to Belvoir forest park, St. Georges Market, Cherryvale Park and for walks in the local area.

How organised:

An outings planning sheet is used which covers numbers of children and staff attending, preparation requirements and outing timetable.

Transport:

Car or Bus

Level of Supervision:

A staff/child ratio of 1:2 is maintained on outings.

Parental Permission:

Parental consent is obtained prior to outings taking place.

Parental Involvement:

Not generally as parents are usually working

Additional comments/details:

Networks

Links with other day care providers:

Playstation at Rosetta P.S; Knockbreda Nursery School

Links with Schools:

Rosetta P.S; Belfast Metropolitan College

Links with Health Personnel:

Michelle Dowling, Health Visitor

Links with Social Services:

Ann Doran, Early Years Team

Any other visits/visitors, e.g. library, police, zoo:

library once per month, Zoolab, aquarium roadshow, lollipop man, magician, facepainter, Playball - once per week for Older Toddlers and Bumbleers.

Additional comments/details:

10. Children 0-2 Years	
Does the facility cater for children aged 0-2 years	YES
If yes, please indicate whether the facility meets satisfactory standards in the areas below and give details of actions that need to be taken to rectify any shortcomings.	
Accommodation & Heating	Satisfactory / Unsatisfactory
Office & Staff Space:	YES
Disability Access:	YES
Type of Heating: Oil	YES
Guards:	YES
Level of heat:	YES
Level of natural light:	YES
Level of ventilation:	YES
Arrangements for cleaning: Daily	YES
Is the overall standard of Accommodation & Heat satisfactory?	YES
<i>Additional Comments:</i> Two rooms were inspected within this age group, Babies from 0-15 months and Tots from 15 months to 2 years.	
Kitchen Facilities	Satisfactory / Unsatisfactory
Food Preparation meets Health & Safety requirements:	YES
Arrangements for cleaning kitchen:	YES
Have children access to kitchen?	NOT APPLICABLE
If yes, are they supervised?	NOT APPLICABLE
Is the overall standard of kitchen facilities satisfactory?	YES
<i>Additional Comments:</i> The food for both rooms is prepared by a cook and the facility received 5 stars from Environmental Health on 26/01/11. All the children eat in their own rooms either in a highchair or at child sizes tables and chairs. Today the children had fruit and raisins for a snack and spaghetti bolognese with potato for lunch. 3 children in the rooms had allergies or intolerances and these were catered for by the group.	
Food & Drink	Satisfactory / Unsatisfactory
Drinking Water easily accessible:	YES
Snacks & Meals healthy and nutritious:	YES
Compliant with parental wishes:	YES
Safely stored:	YES
<i>Additional Comments:</i>	
General Hygiene of Premises – Regular Cleaning	Satisfactory / Unsatisfactory
Frequency of cleaning:	Daily
Is the overall standard of hygiene of the premises satisfactory?	YES
<i>Additional Comments:</i> The premises are cleaned daily by the housekeeping assistant and on inspection there were high levels of hygiene throughout the Nursery.	

Sleep Arrangements	YES
Number of cots: 6 No. travel cots:	YES
Separate sleep room?	YES
How is it supervised?	monitor and regular checks
<i>Comments/Details</i>	
Babies - the babies sleep in cots in a separate sleep room which is adjacent to the baby room. There is a baby monitor in the room and checks are carried out by staff every ten minutes.	
Tots - sleep mats are laid out for the children each day between 12pm and 2pm. The tots have their own sheets and blankets.	
Play Space	Satisfactory / Unsatisfactory
Indoor play space:	YES
Outdoor play space:	YES
<i>Additional Comments:</i>	
There is adequate indoor play space in both rooms, while the children also have the use of an outdoor area to the front of the nursery for physical play.	
Security / Safety	Satisfactory / Unsatisfactory
Doors:	YES
Windows / Glass:	YES
Controlled Access:	YES
All visitors identified:	YES
Designated rooms solely for care of children:	YES
Storage of cleaning material:	YES
Storage of Medication:	YES
Is the overall standard of Security & Safety satisfactory?	YES
<i>Additional Comments:</i>	
All visitors are identified and must sign in prior to entering the building and new staff are not expected to answer the door until they have familiarised themselves with parents and regular visitors to the Nursery. The front and side door are fitted with bells and are kept locked at all times. Cleaning materials are stored safely under the kitchen sink, while any medication is stored in cupboards out of children's reach.	
Toilets & Washbasins	Satisfactory / Unsatisfactory
Number of Toilets: Children: Staff:	NOT APPLICABLE
Number of Toilets at child height:	NOT APPLICABLE
Number of Disabled Toilets:	
Are Toilets easily accessible?	NOT APPLICABLE
Number of Washbasins: Children: Staff:	NOT APPLICABLE
Number of Washbasins at child height:	NOT APPLICABLE
Are Washbasins easily accessible:	NOT APPLICABLE
Liquid Soap:	NOT APPLICABLE
Towels: Paper / Other	NOT APPLICABLE
Hygiene:	NOT APPLICABLE
Is the overall standard of toilets & washbasins satisfactory?	NOT APPLICABLE
<i>Additional Comments:</i>	
Not applicable for this age group.	

Baby requirements	YES
High chairs, etc: 6	YES
Staff seating: 1 chair in the corner	YES
Floor covering: vinyl	YES
Heat Levels: satisfactory	YES
<i>Comments/Details</i> Babies - There are six highchairs and one baby bouncer. Flooring and heating is appropriate.	
	Satisfactory / Unsatisfactory
Arrangements for Nappy Changing	YES
Suitably located?	YES
Plastic gloves available? disposable gloves	YES
Changing mat available?	YES
Disinfectant available?	YES
Bin for disposal of soiled nappies available?	YES
<i>Comments/Details</i> In the Baby room children are changed in their room on a changing station. In the Tots room the children are changed on two changing mats on the floor. Parents provide nappies, wipes and creams, while plastic gloves and disinfectant spray are available.	
Arrangements for feeding	YES
Suitably located?	YES
Bottles supplied by? Parents	YES
Solid food supplied by? Facility	YES
Storage Facilities	YES
Heating Facilities	YES
How will staff feed children?	YES
Washing / Sterilising Facilities:	YES
<i>Comments/Details</i> Babies - feeding arrangements are satisfactory. Parents provide formula milk and bottles are heated in the kitchen. Bottles are sent home every evening to be sterilised.	
Equipment	Satisfactory / Unsatisfactory
Sufficient play equipment and materials:	NO
Age appropriate:	YES
Furniture and equipment in good order:	YES
Equipment meet developmental needs of children:	YES
Easily accessible:	YES
Promotes cultural awareness:	YES
Storage Facilities:	NO
Arrangement for cleaning toys:	Daily
Is the standard of equipment satisfactory?	YES
Adequate number of child size chairs and tables for groups of children to play and eat together:	YES
<i>Comment on adequacy and suitability of equipment for age and stage of children.</i> Whilst there is an adequate amount of play equipment in both rooms it is overwhelmingly plastic. It is therefore recommended that more heuristic play is introduced with natural materials and the storage of the equipment is brought down to child level to encourage the children to make choices.	

Arrangements for outings	YES
Staff ratio to children when out: 1:2	YES
Buggies, reins etc.	YES
Emergency / Contingency plans:	YES
Procedures for written parental permission:	YES
<i>Comments/Details</i> The children in both rooms are taken out as often as staff ratios allow using double buggies. They would go to the local duck pond and the surrounding vicinity.	
Equipment	Satisfactory / Unsatisfactory
Water	YES
Protective Clothing:	YES
<i>Tools – Give details</i> Babies - sea creatures, stacking cups Tots - buckets, spades, water animals	
<i>Additional comments/details</i> Babies - water play is provided in the room via a water tray or a paddling pool. Different textures are also used cooked pasta, cereals, jelly and cream. This activity is provided at least once a week. Tots - water play is incorporated into the weekly plan. This can take place outdoors or in the room	
Dough	NO
Protective Clothing:	NO
<i>Tools – Give details</i>	
<i>Additional comments/details</i> Babies - the staff state this activity is not appropriate for the age group. Tots - the children make play dough with different colours and use this three times per week	
Paint	YES
Table Top:	YES
Easels:	NO
Paper:	YES
Protective Clothing:	YES
<i>Additional comments/details</i> The children in both rooms carry out ice cube painting, they also use their hands and feet, sponges and brushes and this takes place on the floor or in highchairs depending on the child. There were good displays of the children's artwork in both rooms.	

Imaginative Play	YES
<i>Presentation of Dressing-up clothes</i> Babies - a fabric box is available for the children to feel textures along with some hats. Tots - dressing up box is available and this is stored in a cupboard, it is therefore recommended that they are displayed on a rail.	
<i>Types:</i> Tots - costume dresses, hats, bags	
<i>Mirror:</i> yes - low level	
<i>Additional comments/details</i> Tots - dressing up takes place twice weekly, a selection of dolls in cots are also available.	
Books	YES
<i>Variety/Condition</i> In both rooms there is a good range of age appropriate books in good condition	
<i>Suitability?</i> Babies - Age appropriate 'Little Penguin Dives in' 'Puppy & Baby' Tots - Age appropriate 'What do i look like' 'The little ladybirds' 'Shapes are fun'	
<i>Situated in quiet area?</i> In the corner in both rooms	
<i>Comfort Level</i> In both rooms cushions are provided to promote comfort	
<i>Additional comments/details</i> Books are replaced in both rooms when needed and are rotated regularly from the upstairs library.	
Floor Toys	YES
<i>Range:</i> Babies - Age appropriate Tots - Age appropriate	
<i>Variety:</i> Babies - soft toys, stacking cups, push along toys, activity centre, treasure baskets, ball pool, cars, trucks, planes, musical instruments, duplo, waffle bricks, little people Tots - garage, cars, trucks, books, jigsaws, waffle blocks, train set, duplo, wonder cubes, octon, road track, little people	
<i>Additional comments/details</i> A sensory area is available in both rooms and as previously noted these resources should be expanded.	
Table Top	YES
<i>Range</i> Babies - the children use their highchairs for table top play Tots - age appropriate activities	
<i>Variety</i> Babies - suction toys, rattles, jungle animals Tots - musical instruments, trucks, tea party set, jigsaws, playdough, painting, lego, duplo, waffle blocks	
<i>Additional comments/details</i> Babies - other resources are borrowed from tots.	

Physical Play	YES
<i>Large Equipment (Climbing Frame)</i> See outdoor play	
<i>Ride-on-toys (trampoline)</i> mats, rockers, cars, slide, mini jungle gym, sand/water tray	
<i>Other</i> tunnels, tents, slide, ballpool	
<i>Additional comments/details</i> Babies - physical play takes place in the room and in the garden. Equipment can be brought into the room to facilitate physical play Tots - space is cleared within the room to facilitate dancing and physical activity with tunnels and balls	
Music	YES
<i>Instruments Type</i> Babies - shakers, symbols Tots - accordian, symbols, shakers, piano	
<i>Rhymes/Songs</i> Daily as well as "sing and sign". Cds are also played in each room from different continents of the world.	
<i>Additional comments/details</i> Babies - C.D's are played daily and song time takes place every day. Instruments are borrowed from tots twice a week Tots - music with instruments is provided three times per week and is included in song time	

Outdoor Play	Satisfactory / Unsatisfactory
Safety	YES
<i>Comments/details</i> Babies - the children use the front garden in good weather. The garden is fully enclosed Tots - the children use the front garden which is fully enclosed. The children were in the garden over the Inspection	
Supervision/Staff-Children ratio	YES
<i>Comments/details</i> Appropriate - as in room. Cover may also be arranged if a staff member is inside changing a child. However, the group tend to come in together so that individual staff members are not left alone with a child due to child protection reasons.	
Surface	YES
<i>Comments/details</i> safety surface	
Toys	YES
<i>Comments/details</i> balls, rockers, trucks, cars, mats	
Equipment e.g. Swings	YES
<i>Comments/details</i> small slide	
Potential Hazards	NO
<i>Comments/details</i> None observed	

10. Children 0-2 Years continued	
Care, Learning & Play	
	Satisfactory / Unsatisfactory
Is there a stimulating range and balance of activities which help children make progress in all areas of their development?	YES
Do staff observe, assess and record what children do to help them plan the next steps on children's play and learning?	YES
Are the staff's written assessments available?	YES
Is there feedback to parents if areas of concern?	YES
Do children make decisions, explore, investigate and relate to others?	YES
Are the children involved interested and enjoy their play?	YES
Are staff interested in what children do and say? (Talk and listen to them; ask questions to make them think; respond to children's interests; praise and encourage them)	YES
<p><i>Comments</i></p> <p>Babies - A daily record is kept on each child providing details of feeding, nappies, sleep and activities. These are sent home daily for the parents to read. Any concerns noted are discussed with parents as necessary.</p> <p>Tots - Each child has their own folder and observations are carried out to assess the 6 stages of learning and development. These observations are used to plan activities. A room diary is also kept and a daily diary is completed and sent home to parents each evening. Any areas of concern are shared with parents.</p>	
Daily Programme/Routine	YES
<p><i>How is group sub-divided (e.g. non-mobile/wobblers and mobile)</i></p> <p>The rooms are divided with non-mobile and wobblers in the Baby room and mobile children in the Tots room.</p>	
<p><i>Comments/Details re daily programme</i></p> <p>A daily routine is used with planned, structured and flexible activities which are based around the needs of the child.</p>	

10. Children 0-2 Years continued**Awareness of Multi-Cultural, Disability and Additional Needs**

	Satisfactory / Unsatisfactory
Is there access to appropriate toys, learning resources and equipment for all children?	YES
<i>Comments:</i> All of the children in these rooms have equal access to toys and learning resources, regardless of age, gender, disability, ethnicity or religious/cultural background. This is in accordance with the Nursery's Equal Opportunities Policy and the ethos of the facility.	
Do resources reflect positive images of culture, ethnicity, gender, disability and children with additional needs?	YES
<i>Comments:</i> Babies - resources reflect positive images of culture, ethnicity, gender and disability via dolls, poster and books Tots - resources reflect positive images of culture, ethnicity, gender and disability via jigsaws, dolls, music, posters and books	
Are there mechanisms for consultations with parents and other agencies to meet all children's needs?	YES
<i>Comments:</i> There are sound mechanisms in place for consultation with both parents and other agencies (.e.g Social Services, Health Visitor) as appropriate to ensure that children's needs are met.	
Are all children valued and included and their individual needs met?	YES
<i>Comments:</i> Staff in both rooms appear to respect and value children as individuals and appear committed to meeting each child's unique needs.	

10. Children 0-2 Years continued	
Comment On the Following	
	Satisfactory / Unsatisfactory
Staff / Child Interaction	YES
<p>Babies - 6 babies were present with two members of staff during the inspection. The babies were having their snack in highchairs and then played with staff on the floor with trucks and stacking cups. The staff were very attentive to the needs of the children and had a good knowledge of each of the children's needs and personalities.</p> <p>Tots - 6 children were present with two members of staff. The children were enjoying interacting with the staff whilst playing with balls. The staff then sang songs and included the children's names in each of the rhymes. Again in this room the staff had a good knowledge of the children and treated each of them with kindness and respect.</p>	
Child / Staff Interaction	YES
<p>Babies - Overall the children appeared comfortable, settled and happy in the presence of staff although one child was very upset when one of the staff left the room. Later in the day she appeared to have settled.</p> <p>Tots - The children interacted well with the staff and joined in with all the activities including brushing their teeth. The staff also encouraged the children in their development such as blowing their food at lunchtime if it was too warm. All children presented as relaxed and happy in the presence of staff.</p>	
Child/Child Interaction	YES
<p>Babies - Through the inspection visit, the children played independently of each other, in keeping with their developmental stage.</p> <p>Tots - there were no behavioural issues noted and the children played well together</p>	
Staff Relationships	YES
<p>The staff in both rooms worked well together as a team to meet the needs of the children in their care.</p>	
General atmosphere of group (e.g. noisy, quiet, busy, happy etc)	YES
<p>Babies - the children presented as calm, happy and relaxed. Tots - this was a busy, relaxed and happy group</p>	
Are all children's needs being met as their ability progresses?	YES
<p>Observations are taken for each child and kept in a "yellow file" which is kept in the rooms and follows the child throughout the facility. These observations feed into the planning to meet the individual needs of each child.</p>	
Key worker System	NO
<p>There is no key worker system in operation for observations and this is something which the group could consider.</p>	

Feedback to parents. How?	YES
Verbal feedback, daily record books, parents notice board, yearly parents meeting.	

11. Children 2-3 Years	
Does the facility cater for children aged 2-3 years	YES
If yes, please indicate whether the facility meets satisfactory standards in the areas below and give details of actions that need to be taken to rectify any shortcomings.	
Accommodation & Heating	Satisfactory / Unsatisfactory
Office & Staff Space:	YES
Disability Access	NO
Type of Heating: Oil	YES
Guards:	YES
Level of heat:	YES
Level of natural light:	YES
Level of ventilation:	YES
Arrangements for cleaning: Daily	YES
Is the overall standard of Accommodation & Heat satisfactory?	YES
<i>Additional Comments:</i> There were two rooms for this age group, including the Younger Toddlers 24mths-30mths and the Older toddlers 30mths-36 mths.	
Kitchen Facilities	Satisfactory / Unsatisfactory
Food Preparation meets Health & Safety requirements:	YES
Arrangements for cleaning kitchen:	YES
Have children access to kitchen?	NOT APPLICABLE
If yes, are they supervised?	NOT APPLICABLE
Is the overall standard of kitchen facilities satisfactory?	YES
<i>Additional Comments:</i> The toddlers eat in the dining area, but do not have access to the kitchen at any time.	
Food & Drink	Satisfactory / Unsatisfactory
Drinking Water easily accessible:	YES
Are snacks provided?	YES
Are main meals provided?	YES
Is food cooked on premises?	YES
Snacks & Meals healthy and nutritious:	YES
Catering for individual tastes and cultures:	YES
Food provided by : Facility	YES
Compliant with parental wishes:	YES
Safely stored:	YES
<i>Additional Comments:</i> Drinking water is accessible to the toddlers throughout the day - jugs and cups are set up in each room.	

	Satisfactory / Unsatisfactory
Rest Arrangements	YES
Suitable location	YES
Adequate amount of provision e.g. sleep mats?	YES
How will it be Supervised?	YES
<i>Additional Comments:</i> The younger toddlers room is used for sleeping, as the majority of the older toddlers do not go for a nap during the day. An adequate number of sleep mats is provided. Seven children from the younger toddlers are due to move to the older toddler group and will remain in their current routine for a period of time before progressing to no sleep in the day.	
Play Space	Satisfactory / Unsatisfactory
Indoor play space:	YES
Outdoor play space:	YES
<i>Additional Comments:</i>	
Security / Safety	
Doors:	YES
Windows / Glass:	YES
Controlled Access:	YES
All visitors identified:	YES
Designated rooms solely for care of children:	YES
Storage of cleaning material:	YES
Storage of Medication:	YES
Is the overall standard of Security & Safety satisfactory?	YES
<i>Additional Comments:</i> As noted previously, the overall standard of safety and security in the nursery is satisfactory.	
Toilets & Washbasins	Satisfactory / Unsatisfactory
Number of Toilets: Children: 2 Staff: 1	YES
Number of Toilets at child height:	YES
Number of Disabled toilets:	YES
Are Toilets easily accessible:	YES
Number of Washbasins: Children: 2 Staff: 1	YES
Number of Washbasins at child height:	YES
Are Washbasins easily accessible:	YES
Liquid soap	YES
Towels: Paper	YES
Hygiene:	YES
Is the overall standard of toilets & washbasins satisfactory?	YES
<i>Additional Comments:</i> There are two children's toilets, for this age group which are located on the same floor of the nursery, which the toddlers have access to. Some of the children are toilet training and will be brought to the toilets by staff and help provided, while those who are already trained are encouraged to use the toilets independently.	

Arrangements for toileting, nappy changing	YES
Suitably located:	YES
<i>Additional Comments:</i> There is a nappy changing mat available in the younger toddler's room. Parents provide wipes, nappies and cream In the older toddler's room a mat is used on the floor for changing for any child with additional needs.	

General Hygiene of Premises – Regular Cleaning	Satisfactory / Unsatisfactory
Frequency of cleaning	Daily
Is the overall standard of hygiene of the premises satisfactory?	YES
<i>Additional Comments:</i> A high standard of hygiene is maintained both across these two rooms and throughout the nursery.	
Equipment	Satisfactory / Unsatisfactory
Sufficient play equipment and materials	YES
Age appropriate	YES
Furniture and equipment in good order	YES
Equipment meet developmental needs of children	YES
Easily accessible	YES
Promoting cultural awareness	YES
Storage facilities available:	YES
Arrangement for cleaning toys:	Daily
Is the overall standard of equipment satisfactory?	YES
Adequate number of child size chairs and tables for groups of children to play and eat together	YES
<i>Additional comments/details:</i> There is a good range of play equipment and activities provided, which can be interchanged between the younger and older toddlers rooms. All of the equipment available is in good condition and is shared appropriately.	

Equipment Available	
Sand	YES
Wet Sand:	YES
Dry Wet:	YES
Protective Clothing:	NO
Tools – Give details sieves, scoops, buckets, spades	
<i>Additional comments/details:</i> Younger toddlers - sand is available every other day. This is interchanged with water play and pasta. Children are encouraged to tidy up this area. Older toddlers - sand play is available every other day and can take place in the room or in the side garden	
Water	YES
Protective Clothing	YES
<i>Tools – Give details</i> Younger Toddlers - cups, saucers, pots Older toddlers - watering cans, funnels, sieves, pouring cups, empty bottles	
<i>Additional comments/details</i> Older toddlers - water play is provided every other day Water play is also available outside in the side garden area in good weather	

Dough	YES
Protective Clothing	YES
<i>Tools – Give details</i> cutters, shapes, rolling pins	
<i>Additional comments/details</i> Younger toddlers - the children help make play dough on a Monday and use this twice week. It is also offered between planned sessions. Different textures are also used i.e gloop. Older toddlers - the children help make their own play dough. Different colours and glitter are used, today the children are making it after lunch and it is in use everyday.	
Paint	YES
Table Top	YES
Easels	YES
Paper	YES
Protective Clothing	YES
<i>Additional comments/details</i> Younger toddlers - painting is provided daily and can be free painting or structured painting. The children also carry out glueing and sticking exercises. A good range of junk art materials are available. Today the children made sponge paintings of sea creatures. Older toddlers - painting is provided daily on the table top or mats on the floor. The children also do glueing and sticking and use different fabrics. The children's artwork of tiger prints was displayed on the walls to represent the jungle theme being followed.	

House Corner	YES
<i>Variety and condition of equipment</i> Younger toddlers - Dolls, cots, prams	
Older toddlers - A plastic kitchen, teaset, table and chairs. It is recommended that this area is developed using "real life" products	
<i>Lay Out</i> In corners of rooms.	
<i>Additional comments/details</i>	
	Satisfactory / Unsatisfactory
Imaginative Play	YES
<i>Presentation of Dressing-up clothes</i> Younger toddlers - Reasonable selection and in good condition Older toddlers - Reasonable selection and in good condition displayed on a rail in room.	
<i>Types:</i> Younger toddlers - builder, princess, penguins, fireman, police, nurse, vet, GP, hippo costume Older toddlers -Shepherd, scarves, furry animals	
<i>Mirror:</i> Younger Toddlers - at low level beside the window Older toddlers - none	
<i>Additional comments/details</i> Younger toddlers - located in a dressing up box on the landing. This group borrows dressing up from the pre-school room The dressing up clothes for each of the rooms could be further developed.	
Books	YES
<i>Variety/Condition:</i> Younger toddlers - Age appropriate and in good condition Older toddlers - Age appropriate and in good condition	
<i>Suitability?</i> Younger toddlers - Age appropriate 'Scruffy Teddy' 'Where's that Duck' Older toddlers - Age appropriate 'Chocolate Mousse for Greedy Goose' 'Wild Animals' 'Engines' 'Small Animals'	
<i>Situated in quiet area?</i> Younger toddlers - located at soft area Older toddlers - located in story corner	
<i>Comfort Level:</i> Younger toddlers - mats and cushions provided for comfort Older toddlers - mats and cushions are provided A chill-out area is also used in the hallway between the two rooms which works well for some of the children, especially those with autistic traits.	
<i>Additional comments/details:</i> Younger toddlers - Children can access books throughout the day. There is a daily story time. Older toddlers - story time takes place daily and the books are rotated and themed.	

	Satisfactory / Unsatisfactory
Floor Toys	YES
<i>Range:</i> Younger toddlers - Age appropriate Older toddlers - Age Appropriate	
<i>Variety:</i> Younger toddlers - mega blocks, wooden blocks, tea set, poly pockets, farm safari blocks, trucks, cylinders, heuristic play (cones, corks, tins, pegs, rollers) Older toddlers - lego, construction, big jigsaws, dolls house, car mat, cars, tents & tunnels, blocks and games	
<i>Additional comments/details</i>	
Table Top	YES
<i>Range:</i> Younger toddlers - Age appropriate Older toddlers - Age appropriate	
<i>Variety:</i> Younger toddlers - puzzles, waffles, lego, jigsaws, colouring in, nose game, snap game, peg boards, duplo Older toddlers - arts & crafts, pegs, jigsaws, nose game, sensory board, noahs ark, animal pattern games	
<i>Additional comments/details</i> Heuristic play is encouraged with a range of natural materials which are shared between both rooms and includes natural materials, wood and tin as well as plastic bottles filled with glitter.	
Physical Play	YES
<i>Large Equipment (Climbing Frame)</i> see outdoor play	
<i>Ride-on-toys (trampoline)</i> see outdoor play	
<i>Other</i>	
<i>Additional comments/details</i> Younger toddlers - space can be cleared for physical play. Tunnels, tents, cars, balls are brought into the room for physical play. Older toddlers - This mostly occurs outside and the group act out songs such as "going on a bear hunt". Tents and tunnels are also brought into the room.	
Music	YES
<i>Instruments Type</i> Younger toddlers - shakers, tambourines, heuristic play (metal tubs and sticks) Older toddlers - zylophone, rainmaker, tambourines, maracas, castanets	
<i>Rhymes/Songs</i> Younger toddlers - takes place on a daily basis. Every two weeks a new song is introduced Older toddlers - takes place daily	
<i>Additional comments/details</i> Younger toddlers - C.D's are played daily for relaxation/nursery time Older toddlers - a C.D player is also used and today music from around the world was playing as well as nursery rhymes.	
Additional Activities	YES

Cookery	NO
Woodwork	YES
Clay	YES
Livestock	YES
<i>Other – Describe</i>	
Younger toddlers - children carry out cookery tasks - buns, iced biscuits, rice krispie buns. The children help make their own playdough in different colours which is theme related.	
Older toddlers - The children carry out cookery tasks - buns, fruit salad, ice lollies, cakes. They help make play dough on a weekly basis and take walks to the local duckpond.	

	Satisfactory / Unsatisfactory
Outdoor Play	YES
Safety	YES
<i>Comments/details</i>	
Younger toddlers - the children use the side garden for outdoor play daily - 10am-10.45 and 3pm-3.45.	
Older toddlers - the children use the side garden daily	
Supervision / Staff Children Ratio	YES
<i>Comments/details</i>	
Appropriate - as in room	
Surface	YES
<i>Comments/details</i>	
safety surface	
Toys	YES
<i>Comments/details</i>	
balls, trucks, cars, tent, basket ball, hoops. wooden logs - sand and water trays can also be brought outside	
Equipment e.g. Swings	YES
<i>Comments/details</i>	
Climbing frame, large slide and two smaller ones	
Potential Hazards	YES
<i>Comments/details</i>	
Holes in the hedge sometimes occur and the staff are aware of this. The lock is also broken on the front gate and this should be replaced as soon as possible.	
Arrangements for outings	YES
Staff ratio to children when outside?	YES
Reins/buggies?	YES
<i>Additional comments/details:</i>	
A staff ratio of 1:2 is maintained on all outings. Outings include Cregagh Park, Cherryvale Park and the local duckpond.	

11. Children 2-3 Years continued

Care, Learning & Play	
	Satisfactory / Unsatisfactory
Is there a stimulating range and balance of activities which help children make progress in all areas of their development?	YES
Do staff observe, assess and record what children do to help them plan the next steps on children's play and learning?	YES
Are the staff's written assessments available?	YES
Is there feedback to parents if areas of concern?	YES
Do children make decisions, explore, investigate and relate to others?	YES
Are the children involved interested and enjoy their play?	YES
Are staff interested in what children do and say? (Talk and listen to them; ask questions to make them think; respond to children's interests; praise and encourage them)	YES
<p><i>Comments</i></p> <p>Younger toddlers - there is a wide range of age appropriate activities available to children to progress all areas of development. The younger toddlers access resources from the older group providing variety for the children. Staff carry out daily observations which are recorded in a daily diary, this includes appetite, sleep, toileting and activities. This book is sent home each day for parents to read. Yellow folders are also kept to record all observations relating to all of the developmental areas and to identify any areas of concern. Daily verbal feedback is given to parents and staff will meet with parents if there is a concern. The facility may wish to consider presenting these observations in a manner which can be shared with parents at the beginning and the end of the year.</p> <p>Older toddlers - there is a good range of age appropriate activities available to the children to progress all areas of development. Staff carry out daily observations which are recorded in a daily diary and sent home to parents. Written observations are also kept and stored in each child's folder. These observations focus on all of the developmental areas to identify progress and any areas of concern. Daily verbal feedback is given to parents as appropriate and staff will meet with parents regarding any areas of difficulty. The daily routine in each room consists of a balance of free play, outdoor play, structured activities such as arts and crafts and 'wind down time'. The observations in both of the rooms feed into their weekly planning which is evaluated and therefore individual needs of each child is considered and hopefully met.</p>	

11. Children 2-3 Years continued

Awareness of Multi-Cultural, Disability and Additional Needs	
Is there access to appropriate toys, learning resources and equipment for all children?	YES
<p><i>Comments:</i> All of the toddlers have equal access to toys and learning resources, regardless of age, gender, ethnicity, disability or religious, cultural background. Again this is in accordance with the Equal Opportunities Policy of Bumbles as a whole.</p>	
Do resources reflect positive images of culture, ethnicity, gender, disability and children with additional needs?	YES
<p><i>Comments:</i> Resources reflect positive images of culture, ethnicity, gender and disability via dolls puzzles, small world, books, posters, multicultural dresses and the celebration of Hindu festivals, such as the festival of colour the festival of lights and the experimentation of different foods i.e Chinese food to celebrate Chinese New Year. The media initiative puppets and puzzles are also used to explore feelings with the children.</p>	
Are there mechanisms for consultations with parents and other agencies to meet all children's needs?	YES
<p><i>Comments:</i> There are sound mechanisms in place for consultation with both parents and other agencies to ensure that children's needs are met. There are sound mechanisms in place for consultation with both parents and other agencies to ensure that children's needs are met.</p>	
Are all children valued and included and their individual needs met?	YES
<p><i>Comments:</i> Staff in both rooms appear to respect and value children as individuals and appear committed to meeting each child's unique needs.</p>	
<i>Additional comments/details</i>	

11. Children 2-3 Years continued**Comment On the Following**

	Satisfactory / Unsatisfactory
Staff / Child Interaction	YES
<p>Younger toddlers - 10 children were present with 3 members of staff. The children enjoyed singing on the landing and doing rhymes and action songs whilst they waited for lunch. The staff presented as very attentive to the needs of the children and encouraged them in their play.</p> <p>Older toddlers - 7 children were present with 3 members of staff. The children played at various activities including the sand and water trays, reading in the book corner and playing with animals. One child with autism had an obvious close bond with one of the staff and this appeared to reassure him and give him confidence. The staff in this room were also very attentive to the needs of the children and encouraged them in their play and to tidy up the room before they went to have lunch.</p> <p>The staff in both rooms appeared to have a good knowledge of the children's individual needs and personalities. The staff also encouraged the children in their play by asking questions, praising and guiding without being overly directive unless it was required. Overall the interaction was very positive.</p>	
Child / Staff Interaction	YES
<p>The children in both rooms presented as comfortable and relaxed with all the members of staff. They followed instructions well and they approached the staff for guidance and assistance throughout the inspection when it was needed.</p>	
Child/Child Interaction	YES
<p>No major behavioural issues were noted in either room. An child with additional needs was managed well and they worked well with the all the group. Overall the children were kept busy and they chatted and interacted well together.</p>	
Staff Relationships	YES
<p>In both rooms the staff worked well together as a team to meet the needs of the children in their care. They all reported there were no issues.</p>	
General atmosphere of group (e.g. noisy, quiet, busy, happy etc)	YES
<p>In both rooms the atmosphere was warm, busy and happy.</p>	
Are all children's needs being met as their ability progresses?	YES
<p>It would appear that the needs of both the younger and older toddlers are being met in the Nursery setting due to the observations of the staff.</p>	
Key worker System	NO
<p>Not in operation.</p>	

Feedback to parents. How?	YES
Verbal feedback, record books, parents notice board.	

12. Children 3 Years – School-age	
Does the facility cater for children aged 3 years – school age?	YES
Number of PEAGS places	
If yes, please indicate whether the facility meets satisfactory standards in the areas below and give details of actions that need to be taken to rectify any shortcomings.	
Accommodation & Heating	Satisfactory / Unsatisfactory
Office & Staff Space:	YES
Disability Access	NO
Type of Heating: Oil	YES
Guards:	YES
Level of heat:	YES
Level of natural light:	YES
Level of ventilation:	YES
Arrangements for cleaning: Daily	YES
Is the overall standard of Accommodation & Heat satisfactory?	YES
<i>Additional Comments:</i> The pre school room is spacious and bright, and the overall standard of accommodation and heat appears to be satisfactory. However, there is no disability access due to the room being located up two flights of stairs.	
Kitchen Facilities	Satisfactory / Unsatisfactory
Food Preparation meets Health & Safety requirements:	YES
Arrangements for cleaning kitchen:	YES
Have children access to kitchen?	NOT APPLICABLE
If yes, are they supervised?	NOT APPLICABLE
Is the overall standard of kitchen facilities satisfactory?	YES
<i>Additional Comments:</i> As noted previousy, there is a high standard of cleanliness and hygiene in the kitchen facilities. The children do not have access to the kitchen at any time.	
Food & Drink	Satisfactory / Unsatisfactory
Drinking Water easily accessible:	YES
Are snacks provided?	YES
Are main meals provided?	YES
Is food cooked on premises?	YES
Snacks & Meals healthy and nutritious:	YES
Catering for individual tastes and cultures:	YES
Food provided by : Facility	YES
Compliant with parental wishes:	YES
Safely stored:	YES
<i>Additional Comments:</i> Drinking water is accessible to the pre school children throughout the day. Snacks and main meals are provided by the nursery and the children eat their meals in the dining area adjacent to the kitchen. Any specific dietary requirements/allergies are taken account of and food is safely stored in the kitchen.	

Play Space	Satisfactory / Unsatisfactory
Indoor play space:	YES
Outdoor play space:	YES
<i>Additional Comments:</i> There is ample play space both inside the pre school room and in the side garden to which the children have access on a daily basis.	
Security / Safety	
Doors:	YES
Windows / Glass:	YES
Controlled Access:	YES
All visitors identified:	YES
Designated rooms solely for care of children:	YES
Storage of cleaning material:	YES
Storage of Medication:	YES
Is the overall standard of Security & Safety satisfactory?	YES
<i>Additional Comments:</i> Security and safety arrangements are satisfactory, as noted previously.	
Toilets & Washbasins	Satisfactory / Unsatisfactory
Number of Toilets: Children: 1 Staff: 1	YES
Number of Toilets at child height:	YES
Number of Disabled toilets: 0	NO
Are Toilets easily accessible:	YES
Number of Washbasins: Children: 1 Staff: 1	YES
Number of Washbasins at child height:	YES
Are Washbasins easily accessible:	YES
Liquid soap	YES
Towels: Paper	YES
Hygiene:	YES
Is the overall standard of toilets & washbasins satisfactory?	YES
<i>Additional Comments:</i> The pre schoolers can use any of the toilets throughout the Nursery, but while in their room tend to use the nearest toilets which are situated down a small flight of stairs. There is a window through which staff can supervise children while going up and down the stairs. Children are encouraged to use the toilet independently, although staff can provide support if required.	

Toileting Arrangements	YES
Arrangements for toileting:	On demand
Adequate Supervision	YES
<i>Additional Comments:</i> Children can use the toilet on demand though the day and are also encouraged to go after snacks and lunch time.	
General Hygiene of Premises – Regular Cleaning	
Frequency of cleaning	Daily
Is the overall standard of hygiene of the premises satisfactory?	YES
<i>Additional Comments:</i> As with the rest of the Nursery, a high standard of cleanliness and hygiene is maintained in the pre school room.	
Equipment	Satisfactory / Unsatisfactory
Sufficient play equipment and materials	YES
Age appropriate	YES
Furniture and equipment in good order	YES
Equipment meet developmental needs of children	YES
Easily accessible	YES
Promotes cultural awareness	YES
Storage facilities:	YES
Arrangement for cleaning toys:	Daily
Is the standard of equipment satisfactory?	YES
Adequate number of child size chairs and tables for groups of children to play and eat together	YES
<i>Additional Comments:</i> The pre school room is well resourced, with a wide range of toys and play equipment suitable to the developmental needs of this age group. All furniture and equipment appears to be in good condition and is easily accessible to the children.	

	Satisfactory / Unsatisfactory
Equipment available - Messy Area	
Sand	YES
Wet Sand	YES
Dry Wet	YES
Protective Clothing	YES
<i>Comments/Details</i> Sand is available on a daily basis in the room or outside in the side garden weather permitting. Sawdust can be used in the room to replace sand. Tools such as sieves, scoops, buckets and spades, tractor and trucks are provided for the children to use. Today the wet sand was full of shells.	
Water	YES
Protective Clothing	YES
<i>Tools – give details</i> sea creatures, magnetic fish, corks, sponges	
<i>Additional Comments/Details</i> water play is available daily	
Dough	YES
Protective Clothing	YES
<i>Tools</i> cutters, shapes, rolling pins	
<i>Additional Comments/Details</i> The children help to make play dough. This activity is available daily and can be alternated with plastercine. Today yellow play dough was on offer.	

	Satisfactory / Unsatisfactory
Paint	YES
Table Top	YES
Easels	YES
Paper	YES
Protective Clothing	YES
<i>Additional Comments/Details</i> Painting and arts and crafts are an important part of the children's daily routine, and a good range of equipment such as paints, markers, crayons, chalks and junk art material is provided. An easel is also available on the wall, at the children's level. The children can choose what they would like to paint.	
House Corner	YES
<i>Variety and condition of equipment</i> In good condition.	
<i>Lay out</i> sink, cupboards, fridge, washing machine, utensils, plastic food, saucepans, cutlery, plastic food, telephone, hoover.	
<i>Additional Comments/Details</i> located at the back of the room and clearly distinguishable from the rest of the room	
Imaginative Play	YES
<i>Dressing-up clothes:</i> located in the hallway entrance to the room	
<i>Types:</i> vet, costumes, princess, nurse, accessories	
<i>Mirror:</i> Not available	
<i>Additional Comments/Details</i> A construction area is also available	
Books	YES
<i>Variety/Condition:</i> In good condition	
<i>Suitability:</i> Age appropriate ' Frog' 'Why' 'Goldilocks and the three bears'	
<i>Situated in quiet area:</i> located in the corner of the room	
<i>Comfort Level:</i> sofa and soft cushions provided	
<i>Additional Comments/Details</i> additional books are located in the upstairs library. Books are rotated regularly to provide the children with information about current interests. A computer area is also used.	
Table Top	YES
<i>Range:</i> A good range of age appropriate activities available	
<i>Variety:</i> pet puzzles, lego, jigsaws, small world and house, arts & crafts	
<i>Additional Comments/Details</i>	

Floor Toys	YES
<i>Range:</i> In good condition and age appropriate	
<i>Variety:</i> dolls house, construction set, lego, roly pollys, tool bench, teddies, little red riding hood, animals, tree house	
<i>Additional Comments/Details</i>	
Physical Play	YES
<i>Large Equipment (Climbing Frame):</i> See outdoor play	
<i>Ride-on-toys (Trampoline):</i> See outdoor play	
<i>Other:</i>	
<i>Additional Comments/Details</i> Space can be cleared within the room for physical play e.g. dancing to music and relaxation time. Outside the children enjoy playing games i.e Whatgs the time Mr Wolf and races.	

Music	YES
<i>Instruments Type:</i> symbols, maracas, castanets, bells, shakers	
<i>Rhymes/Songs:</i> Song time takes place twice a day	
<i>Additional Comments/Details</i> The children use the instruments regularly, in the garden or in the room	
Additional Activities	
Cookery	YES
Woodwork	NO
Clay	YES
Livestock	YES
<i>Other – describe</i> The children do cookery once a week and help to prepare snacks - sausage rolls, cheese straws, buns, soda bread. They help make play dough weekly and Exploris have visited the facility. The children have visited the Zoo.	
Interest Table	YES
<i>Comments:</i> The monthly theme of Dinosaurs and Flintstones is of interest this month.	
Nature Table	NO
<i>Comments:</i> Not available at the time of inspection, however the children regularly collect sticks, leaves, cones and shells while on outings to the park or beach, and a nature table is then set up to display these.	

12. Children 3 Years – School-age (continued)	
	Satisfactory / Unsatisfactory
Outdoor Play	YES
Safety	YES
<i>Comments/details</i> The pre school children use the side garden, which is fully enclosed.	
Supervision / Staff Children Ratio	YES
<i>Comments/details</i> 1:8.	
Surface	YES
<i>Comments/details</i> Appropriate.	
Toys	YES
<i>Comments/details</i> balls, trucks, cars, tent, basket ball, hoops - sand and water trays can also be brought outside	
Equipment e.g. Swings	YES
<i>Comments/details</i> Climbing frame, large slide	
Potential Hazards	YES
<i>Comments/details</i> As previously mentioned the holes in the hedge and the broken lock on the front gate.	

12. Children 3 Years – School-age (continued)	
Structure of Session including times	YES
Free Play	
<i>Comments/Details</i> 09.15-09.45 11.00-11.30 - garden 13.15-14.00 - quiet time (puzzles, jigsaws, books)	
Structured Play	
<i>Comments/Details</i> 08.50-09.15 - circle time 09.45-09.55 - tidy up time 11.30-12.20 - art and crafts 14.15-14.30 - puppet time 14.30-14.55- structured activity	
Storytelling	
<i>Comments/Details</i> 09.55-10.00 - story time 15.45-16.00- story time on landing	
Songs and Rhymes	
<i>Comments/Details</i> 10.45-11.00 on landing	
Going home time	
<i>Comments/Details</i> Going home time is at 17.45 each day. The children go outside between 16.00 and 16.30 and come in to have a relaxing time and drink before they go home.	
Preparation of children	
<i>Comments/Details</i> The children are taken downstairs by staff at 17.30 and usually assemble in the dining area to wait for their parents to collect them.	

12. Children 3 Years – School-age (continued)**Care, Learning & Play**

	Satisfactory / Unsatisfactory
Is there a stimulating range and balance of activities which help children make progress in all areas of their development?	YES
Do staff observe, assess and record what children do to help them plan the next steps on children's play and learning?	YES
Are the staff's written assessments available?	YES
Is there feedback to parents if areas of concern?	YES
Do children make decisions, explore, investigate and relate to others?	YES
Are the children involved interested and enjoy their play?	YES
Are staff interested in what children do and say? (Talk and listen to them; ask questions to make them think; respond to children's interests; praise and encourage them)	YES
<i>Comments</i> Staff are continually observing the children and assessing their developmental progress. Any concerns are shared with parents and a meeting with staff/management may be organised as necessary. Yellow books are completed with the children for a synopsis of the month. There is a very good range and balance of play opportunities within the pre school room.	

12. Children 3 Years – School-age (continued)**Awareness of Multi-Cultural, Disability and Additional Needs**

Is there access to appropriate toys, learning resources and equipment for all children?

YES

Comments:

All of the children in the pre school room have equal access to toys and learning resources - no distinction is made in terms of gender, age, disability, ethnicity or religious/cultural background.

Do resources reflect positive images of culture, ethnicity, gender, disability and children with additional needs?

YES

Comments:

Resources in the pre school room reflect positive images of culture, gender, ethnicity and disability. These include dolls, small world, books, celebrating festivals from different cultures, music, jigsaws and media initiative puppets.

Are there mechanisms for consultations with parents and other agencies to meet all children's needs?

YES

Comments:

The member of staff in the pre school room appears to have developed good relationships with the children's parents, and is aware of the importance of consulting with other agencies and professionals as necessary, to ensure that children's needs are met.

Are all children valued and included and their individual needs met?

YES

Comments:

There is a strong sense that all of the pre schoolers are valued and respected as individuals.

Additional comments/details

It would be recommended that Lorraine Campbell completes a course on Media Initiative to make better use of the media initiative resources available to the group.

12. Children 3 Years – School-age (continued)**Comment On the Following**

	Satisfactory / Unsatisfactory
Staff / Child Interaction	YES
One member of staff was present with 4 children. This is not an acceptable situation as leaving one member of staff alone with the children puts both the children and the staff member in vulnerable positions. The children have a story, song and theme of the day in the pre-school and the children appeared to have a good rapport with Lorraine and chatted freely about their day in Bumbles before going to join another pre-school group in Rosetta Primary school.	
Child / Staff Interaction	YES
As previously mentioned the children appeared happy and relaxed with Lorraine and approached her for assistance or advice when required.	
Child/Child Interaction	YES
The children played well together, appeared supportive of each other and there were no behavioural issues noted.	
Staff Relationships	YES
This was difficult to gauge as only one member of staff was present. The manager helped with the group at one stage and they appeared to co-operate well together, with the manager having a good knowledge of the children and staff member.	
General atmosphere of group (e.g. noisy, quiet, busy, happy etc)	YES
This was a busy, happy and relaxed group	
Are all children's needs being met as their ability progresses?	YES
Activities are planned with a view to enhancing children's social skills, creative development, language development and early maths and science skills.	
Key worker System	NO
Not in operation.	
Feedback to parents. How?	YES
Verbal feedback, observations, parent's noticeboard, meetings.	

13. Parents

Parental Feedback

22 parental questionnaires were received.

All had positive comments except one which stated:

"...I suspect occasionally ratios of 1:8 are not adhered to in "Bumblebees" room"

The same questionnaire had the comment:

"I believe xx receives not only excellent childcare but outstanding early year's education"

Other comments included:

"This is an excellent nursery for our son - we feel very lucky that he was accepted.

He is extremely happy there and we are 100% confident in the Bumbles team's care, professionalism and concern for all in their care."

"I find Bumble staff, manager and owner extremely approachable. They always place the child's interests first and XX has a "ball" when she is there."

7 parents answered "no" to the question Are you aware of the Social Worker's role in monitoring the standards within the Day Nursery? and 3 answered "not really".

14. Inspection Outcome

Information about the setting:

Bumbles Day Nursery is located in a large detached house in the Rosetta area of Belfast. The setting is bright, welcoming and child friendly. A Kidz Club and Playstation Group are also part of the group and they are based in Rosetta Primary School.

Quality of care provision:

The quality of care provision within the Nursery is of a very high standard. The staff team are clearly dedicated and work hard to ensure that an enjoyable and fulfilling experience is provided for the children who attend. The owner and manager are also very hands on and would appear to have a good knowledge of the children attending and the staff who work there.

What has improved since the last inspection?

The recommendations made following the 2011 inspection have now been implemented and the Nursery staff and management appear fully committed to further improving the quality of service offered.

What is being done well?

- Good hands on management
- High standard of care
- Good inclusion of all children
- Staff training is monitored and updated regularly
- Homely, happy atmosphere

Issues to be addressed and Recommendations

Please give anticipated date for completion of each item

1. No member of staff should be working alone with children.
2. Staff must have a confirmation of vetting certificate before they can start working on the premises. This is also true for students who have worked in the facility on placements and are then employed by the group, they must be re-vetted as their employers have changed. The vetting for Susan McSperrin should be completed ASAP.
3. Whilst there is a satisfactory amount of play resources throughout the nursery, they are mainly plastic and it is therefore recommended that more natural items and heuristic play is introduced and the layout of the rooms is revised. It is recommended that the group's keyworker therefore refer the group to the Early Years Organisation for some help and advice on this.
4. It is recommended that the 6 members of staff who did not complete Child Protection training this year attend a course as soon as possible (see page 2)

15. Signatures

Name of Inspecting Social Worker: Andrea Annett	Date 10/10/12
Signature of Inspecting Social Worker:	
Comments of Day Care Provider: Bumbles Daycare	
Signature of Day Care Provider:	Date
Signature of Senior Social Worker:	Date